

职教高考文化基础课配套学习用书

英语周测月考阶段练（基础模块·3）

主编 梁克难

西南财经大学出版社

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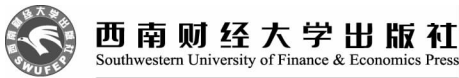
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特约编辑: 赵红霞
责任编辑: 赵姝婷
责任校对: 廖 韧
封面设计: 刘文东

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YINGYU ZHOUCY YUEKAO JIEDUAN LIAN(JICHU MOKUAI·3)
梁克难 主编

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前 言

中等职业教育是我国现代教育的重要组成部分,中等职业学校必须根据教育要求与时俱进,不断进行改革。本书着重培养学生的课程核心素养,以深化学校教学改革、提高课堂教学实效性为目标,以细化解读有关课程标准要求为基础,全面落实学生的主体地位,进而激发学生的积极性,挖掘学生的英语学习潜力。

本书严格按照教育部最新颁布的《中等职业学校英语课程标准》和国家规划新教材的内容,根据中等职业教育对英语学科的基本要求编写而成,不仅能够科学检测学生对知识点的掌握程度,而且可以培养学生的解题能力。

本书含有 20 套试卷,每套试卷设计了一些样式新颖的题目,以拓宽学生的视野,进一步提升学生的解题能力。在内容的选择上,本书注重知识的系统性、完整性;在内容的编排上,本书力求体现科学性、循序渐进性。学生可以利用本书体验考试情境,训练答题速度,巩固所学知识,学习必备的应试技巧,切实提高应试能力。

本书由定州市职业技术教育中心的梁克难老师担任主编。

本书既可以作为学生学习的参考资料,也可以作为教师教学的辅助资料。作为学生学习的参考资料,学生可以利用它构建完整的知识与能力网络,明显提高学习效率;作为教师教学的辅助资料,教师可以利用它发现教学中的问题,及时调整下一步的教学计划,帮助学生查漏补缺,强化重点,使教学质量更上一层楼。

如果本书存在不当之处,恳请广大师生在使用后提出宝贵的意见和建议,以便我们及时做出修订。

编 者
2025 年 5 月

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第 1 周 Unit 1 True Friends

(共 100 分,考试时间 120 分钟)

一、单词拼写(共 5 小题,每小题 1 分,共 5 分)

- 1. True (友谊) is built on mutual understanding and trust.
- 2. The company needs (合作的) and hard-working employees.
- 3. She is a very (有同情心的) person, always ready to help those in need.
- 4. After school, students go back to their (宿舍) to relax.
- 5. The company is facing some (财务的) difficulties this year.

二、单项选择(共 15 小题,每小题 1 分,共 15 分)

- 1. You can trust Jack, who is a person.
A. dependable B. changeable C. doubtful D. regretful
- 2. Lucy is my best friend and I enjoy her when I feel lonely.
A. success B. feeling C. company D. business
- 3. the boy didn't take medicine made his mother angry.
A. That B. What C. How D. Which
- 4. There was a car accident yesterday, but luckily, nobody was .
A. reported B. found C. supported D. injured
- 5. They need to with each other if they want to finish the project on time.
A. consider B. cooperate C. appreciate D. organise
- 6. I was told to meet Mr. Green at the airport, but I don't know he will arrive.
A. where B. why C. how D. when
- 7. Simon was polite and made a good on the girl.
A. expectation B. impression C. expression D. introduction
- 8. She her travel to Paris in her diary.
A. accepted B. received C. recorded D. prevented
- 9. The question is we will have our sports meet next week.
A. that B. if C. when D. whether
- 10. You can improve your to write by reading some famous novels.
A. knowledge B. direction C. ability D. secret

- 11. Certainly, he apologised to me just now. But I don't want to him.
A. forgive B. remember C. succeed D. realise
- 12. —Is there any possibility you could pick me up at the airport?
—No problem.
A. if B. that C. where D. which
- 13. If you your health, you should do some exercise regularly.
A. explain B. invent C. value D. agree
- 14. He had to face the that he had lost his job.
A. reality B. action C. chance D. accident
- 15. —Thanks for always being there for me.
— That's what friends are for.
A. Not really. B. Don't mention it. C. It's up to you. D. By all means.

三、补全对话(共 5 小题,每小题 1 分,共 5 分)

- A: Hello, Tina. What are you doing here?
B: Michael is leaving our school in a month. 1
A: Oh, that's so thoughtful of you. Can I join the party?
B: Of course. 2
A: I am afraid I can't. I think I made her mad, and I am not sure what to do about it.
B: What happened?
A: 3
B: Yes.
A: Well, the more I get to know Lisa, the more I realise that we have a lot in common. So, we are always together recently.
B: 4
A: It makes Lucy unhappy because she thinks Lisa is now closer to me than to her.
B: I see. Why don't you ask Lucy to join you when you do something with Lisa? 5
A: Oh, good idea! That can make our friendship stronger.

- A. Then she won't feel left out.

B. But what's wrong with that?

C. We are planning a goodbye party for him.

D. You know Lisa is also Lucy's good friend, right?

E. And you can ask your good friend Lucy to help you take some pictures.

1. 2. 3. 4. 5.

四、完形填空(共 10 小题,每小题 1 分,共 10 分)

A long time ago, a young prince had a pet lion. They enjoyed spending time together. But the prince didn't let the lion out of the cage. This made the lion feel 1. "Why can't I get out of the cage? I'm his 2."

Next to the lion's cage lived a wolf. He hated the lion and the prince because he couldn't have fun with them. One day, the wolf said to the lion, "If you are the friend of the prince, why does he 3 you in a cage just like me?"

When the lion was going to answer, the wolf cut him off and said, "Because of your big teeth." Hearing their talk, the prince laughed and said, "No, I don't believe the lion will 4 me. I won't let him out, because I'm afraid he will leave me."

In a second, a 5 came to the wolf's mind. He replied, "Oh, you're wrong, young prince! We feel safe in our cages. We'd never leave. Open my cage, and I'll show you." As soon as the cage was opened, the wolf jumped on the prince with his big teeth. 6, the lion rushed out of his cage onto the wolf. The wolf soon 7, and could never be found again.

The young prince was so thankful. But he was still 8, "Lion, how did you get out?" The lion replied, "My prince, my cage is never locked. I have always stayed here because we are friends."

From that day on, the prince kept the cage open. The lion went in or out 9. The prince also learned a valuable lesson: A true friendship means 10 your friends at any time.

1. A. worried

B. sad

C. nervous

D. bored
2. A. guest

B. helper

C. friend

D. owner
3. A. punish

B. catch

C. hide

D. lock
4. A. hurt

B. challenge

C. control

D. chase
5. A. suggestion

B. step

C. trick

D. wish
6. A. Hurriedly

B. Confidently

C. Secretly

D. Carefully
7. A. ran away

B. got down

C. came over

D. walked around
8. A. relaxed

B. excited

C. encouraged

D. surprised
9. A. busily

B. suddenly

C. quietly

D. freely
10. A. depending on

B. believing in

C. taking care of

D. keeping in touch with

五、阅读理解(共 15 小题,每小题 2 分,共 30 分)

A

On Friday afternoon, Tom met his good friend Jack and said, "Jack, can you come to my home after school? I want you to meet my cousin. He loves the same ball game as you." Jack said

happily, "Sure."

When Jack got to Tom's home, it was about 5:45 p. m. Tom's cousin Jim was in the living room watching a basketball match on TV. Tom said to him, "Jim, this is my good friend Jack."

Jim said to Jack, "Hi, Jack! Nice to meet you. I'm Jim."

"Nice to meet you, too, Jim," Jack said. "Guess what? I have a pen pal called Jim. He's from Wuhan."

"Oh, really? What's his last name?" asked Jim.

"Brown."

"Really? I am Jim Brown and I am from Wuhan," Jim said. "And I have a pen pal here. His name is Jack Miller. His favourite number is eight and he loves playing basketball. Jack's birthday is on June 12th."

Hearing this, Tom said to Jack, "★ You are my good friend. And you are my cousin's pen pal, too."

1. What did Jack go to Tom's home for?

A. Watching TV.

B. Playing basketball.

C. Meeting Tom's cousin.

D. Playing computer games.
2. Which of the following can be put in the blank ★?

A. Oh, have a good day.

B. Oh, what a coincidence (巧合)!

C. Oh, what a mess!

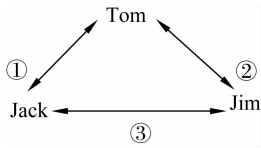
D. Oh, what good friends!
3. Jack's birthday is in the _____ month of a year.

A. sixth

B. eighth

C. tenth

D. twelfth
4. Which of the following is TRUE?



- A. ①—good friends; ②—cousins; ③—pen pals

B. ①—pen pals; ②—cousins; ③—good friends

C. ①—cousins; ②—good friends; ③—pen pals

D. ①—good friends; ②—pen pals; ③—cousins
5. What can we know from the passage?

A. Jim likes eight best.

B. Jack saw Jim in the morning.

C. Jim has a pen pal from Wuhan.

D. Jim and Jack love the same ball game.
- 第 1 周 Unit 1 True Friends 第 3 页(共 8 页)
- 第 1 周 Unit 1 True Friends 第 4 页(共 8 页)

B

Friends are not easy to find. True friends are even harder to find. So we should do our best to make friends and keep our friendships vibrant (有活力的). When we are with our friends, we should try to build a closer connection with them. Smiling is one of the easiest ways. After all, people like to see happy faces.

When we talk to someone, ask questions to keep the conversation going. Don't ask questions that are too personal, as it might make them uncomfortable. Another important part of effective communication is listening. Listen carefully to what people are saying, and respond in the right way. It doesn't have to be with words. Body language can also show that you're listening. It's easier to make friends and maintain friendships with people who have the same interests and hobbies as you. You can spend a lot of time together talking about your common interests. A friendship can last a long time. We should try to maintain it as long as we can.

6. Why should we try to maintain our friendships?
- A. Because we can't find new friends later.

B. Because it's hard to find true friends.

C. Because a friendship always lasts quite short.

D. Because nobody has the same interests as you.
7. We should often _____ when we are with our friends.
- A. cry

B. laugh

C. smile

D. repeat
8. What does the underlined word “respond” mean?
- A. 大笑

B. 应答

C. 书写

D. 拼读
9. What kind of people are easier to make friends with?
- A. People who never stop talking.

B. People who are good at body language.

C. People who like asking personal questions.

D. People who have the same interests as you.
10. What does the author think of a friendship?
- A. We should try to maintain it long.

B. We should make friends with all people.

C. Friends must have the same hobbies.

D. Friends should always be together.

C

Everyone needs friends. But how do you build a real friendship and maintain it?

The American writer Sally Seamans tells young students some smart ways to make friends. Sally says building a friendship is just like planting a tree. You plant the seed and take care of it to make it grow.

What makes a good friend? It is not because a person has money or good looks. A good friend should be kind and patient. For example, if you have a bad day, a good friend could listen to your complaints (抱怨) and do their best to help you. To make friends, you can't be too shy. You should make each other happy and share your life experiences.

But things cannot always be happy. Even the best friends sometimes argue. What should you do when you argue with your friend? Talk things out. If your friend doesn't want to talk, you can write a letter.

There are three steps to being friends again: Tell them how you are feeling, explain what upset you, and talk about why you did this or that. Friendship is very important. It brings joy, support, and meaning to our life. It takes effort to keep a friendship strong. Cherish your friends and show them how much they matter.

11. Sally wants to tell students the ways to _____.
- A. make friends

B. plant trees

C. get happy

D. keep fit
12. What makes a good friend? A good friend should _____.
- A. be kind and patient

B. complain

C. be shy

D. be angry
13. What should you do when you argue with your friend?
- A. Keep silent.

B. Talk to them or write a letter.

C. Laugh at them.

D. Escape from them.
14. According to the passage, _____ is very important.
- A. money

B. a good look

C. friendship

D. support from strangers
15. What is the best title for the passage?
- A. Teenagers and Friendship

B. Good Friends Around You

C. The Trouble of Growing Up

D. Building and Maintaining a Friendship

六、翻译(共 10 小题,每小题 2 分,共 20 分)

1. 如果你想和更多人交朋友,你应该对他人友好。
- If you want to _____ more people, you should be friendly to others.

2. 我的家人非常支持我的决定。
My family is very _____ my decision.
3. 真正的朋友会在你需要他们的时候站在你身边。
True friends will _____ you when you need them.
4. 她是一个自信的女孩,从不害怕挑战。
She is a _____ girl and never fears challenges.
5. 我们不能总是依赖父母。
We can't always _____ our parents.
6. 学会与他人相处是生活中很重要的一部分。
Learning to _____ others is an important part of life.
7. 背后议论别人是不礼貌的。(汉译英)

8. 长城是中国的一个象征。(汉译英)

9. In a multicultural environment, respecting differences is very important. (英译汉)

10. With enough practice, we will be able to master this skill. (英译汉)

七、书面表达(共 15 分)

假如你是李华,最近你收到美国朋友 Jenny 的来信。她在信中说,由于刚转到一所新学校,她不知道如何结交新朋友,因而情绪低落。请你根据以下要点提示给她回信。要点如下:

(1)表示问候和安慰。

(2)提出以下建议:

①放学后邀请同学们一起参加活动;

②同学们遇到麻烦时,尽力去帮助他们;

③你遇到困难时向同学们求助。

(3)其他建议。

注意:

(1)词数 60 左右;

(2)必须包括以上所有信息,可适当增加细节;

(3)开头和结尾已给出,不计入总词数。

Dear Jenny,

I am sorry to hear that you are having trouble making friends with others in your new school.

Best wishes!

Yours sincerely,

Li Hua

英语周测月考阶段练(基础模块·3)(配YW)答案速查

若需详细解析,请登录 <http://www.huatengzy.com/>, 搜索本书页面并下载!

第1周 Unit 1 True Friends

一、单词拼写

1. friendship 2. cooperative 3. sympathetic
4. dorm/dormitory 5. financial

二、单项选择

1. A 2. C 3. A 4. D 5. B 6. D 7. B 8. C 9. D
10. C 11. A 12. B 13. C 14. A 15. B

三、补全对话

1. C 2. E 3. D 4. B 5. A

四、完形填空

1. B 2. C 3. D 4. A 5. C 6. A 7. A 8. D 9. D
10. B

五、阅读理解

1. C 2. B 3. A 4. A 5. D 6. B 7. C 8. B 9. D
10. A 11. A 12. A 13. B 14. C 15. D

六、翻译

1. make friends with 2. supportive of 3. stand by
4. confident 5. depend on/upon 6. get along with
7. It's impolite to talk behind the other's back.
8. The Great Wall is a symbol of China.
9. 在多元文化的环境中,尊重差异是非常重要的。
10. 通过充分的练习,我们就能掌握这项技能。

七、书面表达

略

第2周 Unit 2 Advanced Technology and Our Life

一、单词拼写

1. primary 2. reporter 3. communication 4. handle
5. features

二、单项选择

1. B 2. D 3. B 4. C 5. B 6. A 7. C 8. A 9. B
10. B 11. C 12. B 13. D 14. D 15. C

三、补全对话

1. B 2. D 3. E 4. A 5. C

四、完形填空

1. C 2. B 3. B 4. D 5. C 6. A 7. A 8. D 9. B
10. A

五、阅读理解

1. D 2. C 3. A 4. B 5. B 6. B 7. A 8. A 9. B
10. D 11. C 12. B 13. A 14. B 15. B

六、翻译

1. productive force 2. high-speed train 3. Smart technology
4. heavy industry 5. deal with 6. return policy
7. China has made significant achievements in the field of
space technology.
8. Many people suffer from health problems due to air pollution.
9. 使用数码相机使拍摄和存储照片变得容易。
10. 卫星通信技术的发展改变了通信方式。

七、书面表达

略

第3周 Revision (Unit 1—Unit 2)

一、单词拼写

1. seed 2. water 3. productive 4. residents 5. cool

二、单项选择

1. A 2. A 3. C 4. A 5. D 6. A 7. B 8. A 9. B
10. B 11. B 12. D 13. A 14. A 15. A

三、补全对话

1. D 2. A 3. E 4. C 5. B

四、完形填空

1. B 2. C 3. D 4. C 5. A 6. C 7. A 8. D 9. A
10. B

五、阅读理解

1. D 2. B 3. D 4. A 5. D 6. B 7. C 8. D 9. A
10. D 11. D 12. B 13. A 14. D 15. A

六、翻译

1. space exploration programme 2. convenience
3. communication 4. ability 5. sympathetic 6. handle
7. I expect to see my friends tomorrow.
8. He was injured in the accident and was sent to the hospital.
9. 这辆卡车能运载很重的货物。
10. 这家公司需要财务支持以摆脱困境。

七、书面表达

略

第4周 月考1

一、单词拼写

1. touching 2. institutions 3. recording 4. institute 5. load

二、单项选择

1. B 2. B 3. C 4. C 5. A 6. C 7. A 8. B 9. C
10. C 11. B 12. C 13. B 14. A 15. C

三、补全对话

1. C 2. D 3. A 4. E 5. B

四、完形填空

1. A 2. B 3. C 4. B 5. D 6. C 7. B 8. B 9. D
10. B

五、阅读理解

1. D 2. A 3. C 4. B 5. C 6. A 7. B 8. A 9. C
10. D 11. D 12. D 13. C 14. C 15. B

六、翻译

1. impression 2. financial 3. symbolic
4. supportive of 5. stand by 6. gave away
7. After a long flight, we finally arrive in Paris.
8. The secret of success is often related to personal effort and
talent.
9. 请查看这份清单,确保我们没有遗漏任何重要的信息。
10. 只需轻轻一点,你就可以在网上买到几乎所有想要的
东西。

七、书面表达

略

第5周 Unit 3 Natural Disaster Prevention

一、单词拼写

1. disaster 2. earthquake 3. typhoon 4. robots 5. storm

二、单项选择

1. A 2. D 3. A 4. C 5. B 6. C 7. A 8. B 9. C
10. D 11. B 12. A 13. A 14. D 15. A

三、补全对话

1. D 2. E 3. A 4. B 5. C

四、完形填空

1. A 2. C 3. B 4. C 5. B 6. A 7. C 8. A 9. B
10. C

五、阅读理解

1. D 2. D 3. C 4. B 5. A 6. A 7. D 8. C 9. D

英语周测月考阶段练
(基础模块·3)
参考答案及解析

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第1周 Unit 1 True Friends

一、单词拼写

1. friendship 2. cooperative 3. sympathetic
4. dorm/dormitory 5. financial

二、单项选择

1. A 考查形容词。dependable 意为“可靠的”；changeable 意为“可变的”；doubtful 意为“可疑的”；regretful 意为“后悔的”。句意：你可以相信杰克，他是一个可靠的人。故选 A。
2. C 考查名词。success 意为“成功”；feeling 意为“感觉”；company 意为“陪伴”；business 意为“生意”。句意：露西是我最好的朋友，当我感到孤独的时候，我很享受有她陪伴在身边。故选 C。
3. A 考查主语从句。分析句子结构可知，“_____ the boy didn't take medicine”是主语从句，从句不缺成分，句意完整，因此应用 that 引导。that 在主语从句中不作任何成分，只起连接作用，但不可省略。句意：那个男孩没有吃药，这让他的妈妈很生气。故选 A。
4. D 考查动词。report 意为“报道”；find 意为“发现”；support 意为“支持”；injure 意为“受伤”。句意：昨天发生了一起车祸，但是幸运的是，没有人受伤。故选 D。
5. B 考查动词。consider 意为“考虑”；cooperate 意为“合作”；appreciate 意为“感激”；organise 意为“组织”。句意：如果他们想按时完成这个项目，他们需要互相合作。故选 B。
6. D 考查宾语从句。分析句子结构可知，“_____ he will arrive”是宾语从句，从句中缺少时间状语，因此应用 when 引导。where 意为“哪里”；why 意为“为什么”；how 意为“如何”。句意：我被告知去机场接格林先生，但是我不知道他什么时候到。故选 D。
7. B 考查名词。expectation 意为“期待”；impression 意为“印象”，make a good impression on sb. 意为“给某人留下好印象”；expression 意为“表达”；introduction 意为“介绍”。句意：西蒙很有礼貌，给那个女孩留下了很好的印象。故选 B。

8. C 考查动词。accept 意为“接受”；receive 意为“收到”；record 意为“记录”；prevent 意为“阻止”。句意：她在日记里记录了她在巴黎的旅行。故选 C。
9. D 考查表语从句。分析句子结构可知，“_____ we will have our sports meet next week”是表语从句。根据句意可知，从句缺少“是否”的含义，因此应用 whether 引导。句意：问题是下周我们是否要举行运动会。故选 D。
10. C 考查名词。knowledge 意为“知识”；direction 意为“方向”；ability 意为“能力”；secret 意为“秘密”。improve one's ability to do sth. 意为“提高某人做某事的能力”。句意：你可以通过阅读一些著名的小说来提高你的写作能力。故选 C。
11. A 考查动词。forgive 意为“原谅”；remember 意为“记得”；succeed 意为“成功”；realise 意为“意识到”。句意：当然他刚才跟我道了歉。但是我不想原谅他。故选 A。
12. B 考查同位语从句。分析句子结构可知，“_____ you could pick me up at the airport”是同位语从句，从句句意完整，不缺成分，因此应用 that 引导。that 在从句中不作任何成分，只起连接作用，但不可省略。if、where、which 引导同位语从句时，从句中要有相应的疑问词的含义。句意：——你有可能在机场接我吗？——没问题。故选 B。
13. C 考查动词。explain 意为“解释”；invent 意为“发明”；value 意为“重视”；agree 意为“同意”。句意：如果你重视你的健康，你就应该定期进行锻炼。故选 C。
14. A 考查名词。reality 意为“现实”，face the reality 意为“面对现实”；action 意为“行动”；chance 意为“机会”；accident 意为“事故”。句意：他不得不面对失业的现实。故选 A。
15. B 考查情景对话。“Not really.”意为“不完全是。”“Don't mention it.”意为“不用谢。”“It's up to you.”意为“由你决定。”“By all means.”意为“当然。”句意：——谢谢你一直陪在我身边。——不用谢。这是朋友该做的。故选 B。

三、补全对话

1. C 2. E 3. D 4. B 5. A

四、完形填空

1. B 考查形容词。worried 意为“担心的”;sad 意为“难过的”;nervous 意为“紧张的”;bored 意为“无聊的”。根据“But the prince didn't let the lion out of the cage.”可知,狮子因为不能出笼子,所以会感到难过。句意:这使狮子感到难过。故选 B。
2. C 考查名词。guest 意为“客人”;helper 意为“帮手”;friend 意为“朋友”;owner 意为“主人”。根据下文“If you are the friend of the prince”可知,此处表达的是狮子认为自己是王子的朋友。句意:我是他的朋友。故选 C。
3. D 考查动词。punish 意为“惩罚”;catch 意为“抓住”;hide 意为“隐藏”;lock 意为“锁住”。根据“But the prince didn't let the lion out of the cage.”可知,王子把狮子锁在笼子里。句意:如果你是王子的朋友,为什么他把你和我一样锁在笼子里? 故选 D。
4. A 考查动词。hurt 意为“伤害”;challenge 意为“挑战”;control 意为“控制”;chase 意为“追赶”。根据下文狮子冲出笼子救了王子可知,狮子不会伤害王子。句意:不,我不相信狮子会伤害我。故选 A。
5. C 考查名词。suggestion 意为“建议”;step 意为“步骤”;trick 意为“诡计”;wish 意为“愿望”。根据下文狼的表现可知,狼想到了一个让自己逃脱笼子的办法,也就是诡计。句意:不一会儿,狼想到了一个诡计。故选 C。
6. A 考查副词。hurriedly 意为“急忙地”;confidently 意为“自信地”;secretly 意为“秘密地”;carefully 意为“仔细地”。根据上文“As soon as the cage was opened, the wolf jumped on the prince with his big teeth.”可知,在这种紧急情况下,狮子为了救王子,会急忙冲出笼子。句意:狮子急忙冲出笼子,扑向狼。故选 A。
7. A 考查动词短语。run away 意为“逃跑”;get down 意为“下来”;come over 意为“顺便来访”;walk around 意为“四处走动”。根据 could never be found again 可知,狼逃跑了。句意:狼很快就跑了,再也找不到了。故选 A。
8. D 考查形容词。relaxed 意为“放松的”;excited 意为“兴奋的”;encouraged 意为“受到鼓舞的”;surprised 意为“惊讶的”。根据“Lion, how did you get out?”可知,王子对狮子能出笼子这件事感到惊

讶。句意:但是他仍然感到惊讶。故选 D。

9. D 考查副词。busily 意为“忙碌地”;suddenly 意为“突然地”;quietly 意为“悄悄地”;freely 意为“自由地”。根据“From that day on, the prince kept the cage open.”可知,笼子的门开着,狮子能够自由地进出。句意:狮子自由地进出。故选 D。
10. B 考查动名词。depending on 意为“依靠”;believing in 意为“相信”;taking care of 意为“照顾”;keeping in touch with 意为“与……保持联系”。整个故事强调的是真正的友谊应该是在任何时候都相信自己的朋友。句意:真正的友谊意味着在任何时候都相信你的朋友。故选 B。

五、阅读理解

1. C 细节理解题。根据第一段中的“Jack, can you come to my home after school? I want you to meet my cousin.”可知,杰克去汤姆家是为了见汤姆的表弟。故选 C。
2. B 词句猜测题。根据下文“You are my good friend. And you are my cousin's pen pal, too.”可知,空处应该说这是个巧合。故选 B。
3. A 细节理解题。根据倒数第二段中的“Jack's birthday is on June 12th.”可知,杰克的生日在一年中的第六个月。故选 A。
4. A 细节理解题。根据第一段中的“On Friday afternoon, Tom met his good friend Jack and said...”可知,汤姆和杰克是好朋友,故①是好朋友;根据第二段中的“Tom's cousin Jim was in the living room watching a basketball match on TV.”可知,汤姆和吉姆是表兄弟,故②是表兄弟;根据最后一段“Hearing this, Tom said to Jack, ‘... And you are my cousin's pen pal, too.’”可知,杰克和吉姆是笔友,故③是笔友。故选 A。
5. D 细节理解题。根据第一段中的“He loves the same ball game as you.”可知,吉姆和杰克喜欢相同的球类运动。故选 D。
6. B 细节理解题。根据第一段中的“Friends are not easy to find. True friends are even harder to find. So we should do our best to make friends and keep our friendships vibrant (有活力的).”可知,真正的朋友是不容易找到的,所以我们应该尽力找到真正的友谊并保持它。故选 B。

7. C 细节理解题。根据第一段中的“When we are with our friends, we should try to build a closer connection with them. Smiling is one of the easiest ways.”可知,当我们和朋友在一起时,微笑是与他们建立亲密联系最简单的方法之一。故选 C。
8. B 词义猜测题。分析“Listen carefully to what people are saying, and respond in the right way.”可知,你应该仔细听人们在说什么,并以正确的方式作出回应。所以此处 respond 的意思是“回应”。故选 B。
9. D 细节理解题。根据第二段中的“It's easier to make friends and maintain friendships with people who have the same interests and hobbies as you.”可知,和跟你有相同兴趣和爱好的人交朋友更容易。故选 D。
10. A 推理判断题。根据第二段中的“A friendship can last a long time. We should try to maintain it as long as we can.”可知,作者认为友谊能持续很长时间,我们应该尽量长时间保持。故选 A。
11. A 细节理解题。根据第二段中的“The American writer Sally Seamans tells young students some smart ways to make friends.”可知,Sally 想告诉学生们交朋友的方法。故选 A。
12. A 细节理解题。根据第三段中的“A good friend should be kind and patient.”可知,好朋友应具备善良和耐心的品质。故选 A。
13. B 细节理解题。根据第四段中的“What should you do when you argue with your friend? Talk things out. If your friend doesn't want to talk, you can write a letter.”可知,与朋友吵架之后可以和他们谈话或者写信。故选 B。
14. C 细节理解题。根据第五段中的“Friendship is very important.”可知,友谊很重要。故选 C。
15. D 主旨大意题。根据第一段中的“But how do you build a real friendship and maintain it?”及全文内容可知,本文主要介绍如何建立真正的友谊并将它维持下去。故选 D。

六、翻译

1. make friends with 2. supportive of 3. stand by
4. confident 5. depend on/upon 6. get along with
7. It's impolite to talk behind the other's back.

8. The Great Wall is a symbol of China.
9. 在多元文化的环境中,尊重差异是非常重要的。
10. 通过充分的练习,我们就能掌握这项技能。

七、书面表达

One possible version:

Dear Jenny,

I am really sorry to hear that you are having trouble making friends with others in your new school.

When you are in a new environment, it's natural to struggle to make friends, so you don't have to worry too much about it.

In fact, there are some things that you can do to change this situation. First, try to invite some of your classmates to take part in some activities together after school. Second, help others when they are in trouble, and ask them to help you when you have difficulties. Third, you should communicate more with others, which will help you understand each other better. Last but not least, try to avoid arguing with your classmates over small things.

I believe you will be able to make many new friends and have a wonderful school life there.

Best wishes!

Yours sincerely,

Li Hua

第 2 周 Unit 2 Advanced Technology and Our Life

一、单词拼写

1. primary 2. reporter 3. communication
4. handle 5. features

二、单项选择

1. B 考查名词。discovery 意为“发现”;achievement 意为“成就”;mistake 意为“错误”;decision 意为“决定”。句意:经过多年的努力工作,他终于在事业上取得了巨大的成就。故选 B。
2. D 考查形容词。familiar 意为“熟悉的”;equal 意为“平等的”;similar 意为“相似的”;related 意为“相关的”。句意:老师和家长应该注意与孩子相关的