高等职业教育新标准教材

# 新思

# 高职英语 2

基础模块 第2册 学生评价手册

总主编●凌双英

主 审●王勃然

主 编 潘丽霞 刘丽双

副主编 张馨元 王 宁

陈智才 刘 足



ENGLISH FOR

教育科学出版社 · 北京·



随着经济全球化的发展和我国产业结构的调整,各行各业对高素质技术技能人才的需求逐年攀升。高等职业教育作为培育高素质技术技能人才的重要途径,在推进教育强国与人力资源强国的伟大进程中起着重要作用。

党中央、国务院高度重视发展现代职业教育,党的二十大报告指出,"教育、科技、人才是全面建设社会主义现代化国家的基础性、战略性支撑","坚持以人民为中心发展教育,加快建设高质量教育体系,发展素质教育,促进教育公平","统筹职业教育、高等教育、继续教育协同创新,推进职普融通、产教融合、科教融汇,优化职业教育类型定位"。

在这种背景下,我们依据教育部颁布的《高等职业教育专科英语课程标准(2021年版)》(简称"新课标"),组织职业教育英语教学领域的知名专家、学科带头人、骨干教师等,根据高等职业教育的人才培养目标,参考高等职业教育各专业人才培养方案,基于社会对人才的需求,精心研发了新思高职英语系列教材。

本书为《新思高职英语基础模块(第2册)》的配套学生评价手册,包括八个单元,分别为 Love、Literature and Art、Cultural Confidence、Careers、Corporate Culture、Work Ethics、Innovation and Entrepreneurship、Job Preparation,集测评要求、测评方法、练习及学习策略于一体。

#### Part One Listening Comprehension (听力理解)

听力材料结合学生用书的单元主题,兼顾涉外职场应用,从情境入手,由易到难,循序渐进; 题型设计融合了英语职业技能等级考试及高等学校英语应用能力考试,全面提升学生的听力理 解能力。

#### Part Two Vocabulary & Grammar (词汇和语法运用)

词汇运用基于新课标的词汇要求,并结合主教材出现的重点单词进行设置,有助于提高学生的语言水平。语法运用与主教材语法部分的知识点一致,从多方面、多角度拓展语法练习,帮助学生更加全面、深入、透彻地理解语法知识。

#### Part Three Reading Comprehension (阅读理解)

阅读理解部分的素材对接主教材的单元主题,选材难易适中,具有科学性、时代感和职业性。阅读题目的设计包括选择题、表格题、提取信息题等,旨在通过多种形式的练习全面提高学生的阅读理解能力。

#### Part Four Translation & Writing (翻译和写作)

翻译语料对接单元主题,新颖、实用。写作注重实用性,突出篇章结构、段落衔接、内容逻辑与语言表达方面的训练,引导学生思考并阐述观点。

#### Part Five Learning Strategy (学习策略)

根据学生需要,该部分提供了相关学习方法及策略,如分析英语图表技巧、英语口语辩论技巧、文案类函电写作技巧等,旨在培养学生的英语自主学习能力。

本书每个单元后均设计了学生学业水平评价表,旨在帮助学生复盘单元学习过程,并能根据自己的表现做自我评定,以加强对自我的督促。

本系列教材由凌双英(安徽国际商务职业学院)担任总主编,由王勃然(东北大学)担任主审。本书由潘丽霞(山东交通职业学院)、刘丽双(吉林城市职业技术学院)担任主编,由张馨元(吉林城市职业技术学院)、王宁(吉林城市职业技术学院)、陈智才(吉安职业技术学院)、刘足(吉安职业技术学院)担任副主编。具体分工如下:凌双英负责总体策划及统稿,王勃然负责内容审定,刘丽双编写第1单元、第2单元和第3单元;潘丽霞编写第4单元、第5单元和第6单元;张馨元编写第7单元;王宁编写第8单元;陈智才、刘足负责文字校对、资料的收集和整理。

由于编者水平有限,本书难免有疏漏和不妥之处,恳请广大读者批评指正。

《新思高职英语》编委会



## **Unit 1** Love / 1

Part One Listening Comprehension / 1

Part Two Vocabulary & Grammar / 2

Part Three Reading Comprehension / 4

Part Four Translation & Writing / 9

Part Five Learning Strategy / 13

## **Unit 2** Literature and Art / 17

Part One Listening Comprehension / 17

Part Two Vocabulary & Grammar / 18

Part Three Reading Comprehension / 21

Part Four Translation & Writing / 26

Part Five Learning Strategy / 29

## **Unit 3** Cultural Confidence / 33

Part One Listening Comprehension / 33

Part Two Vocabulary & Grammar / 34

Part Three Reading Comprehension / 36

Part Four Translation & Writing / 41

Part Five Learning Strategy / 45

## Unit 4 Careers / 49

Part One Listening Comprehension / 49

Part Two Vocabulary & Grammar / 50

Part Three Reading Comprehension / 52

Part Four Translation & Writing / 56

Part Five Learning Strategy / 60

## **Unit 5** Corporate Culture / 63

Part One Listening Comprehension / 63

Part Two Vocabulary & Grammar / 64

Part Three Reading Comprehension / 66

Part Four Translation & Writing / 71

Part Five Learning Strategy / 74

## Unit 6 Work Ethics / 77

Part One Listening Comprehension / 77

Part Two Vocabulary & Grammar / 78

Part Three Reading Comprehension / 80

Part Four Translation & Writing / 86

Part Five Learning Strategy / 89

## **Unit 7** Innovation and Entrepreneurship / 93

Part One Listening Comprehension / 93

Part Two Vocabulary & Grammar / 94

Part Three Reading Comprehension / 97

Part Four Translation & Writing / 101

Part Five Learning Strategy / 105

# **Unit 8** Job Preparation / 109

Part One Listening Comprehension / 109

Part Two Vocabulary & Grammar / 110

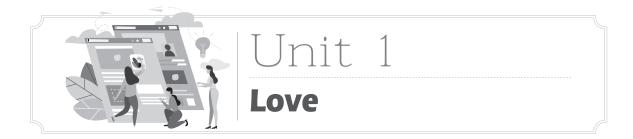
Part Three Reading Comprehension / 113

Part Four Translation & Writing / 118

Part Five Learning Strategy / 122

Answers and Audio Scripts / 125





# Part One Listening Comprehension



Tony and Suzy are talking about a story about a mother's love. Listen to the conversation and finish the following tasks.

TASK 1	Listen to the conversation and c	hoose the be	est answer to each of the
	following questions.		
1. Hov	v many children did the woman adopt in	the story?	
A. S	ix. B. Five.	C. Three.	D. Four.
2. Why	did the woman want to adopt children?	?	
A. S	he loved children.		
B. SI	ne couldn't bear children.		
C. S	he wanted to have a happy family.		
D. S	he wanted to keep families together.		
TASK 2	Listen again and fill in the blanks v	vith a word or	a short phrase (in no more
	than three words).		. ,
1. She	must have given a lot and	a lot.	
2. Wha	at's even more extraordinary is that her _		was transracial.
3. I wa	nt to say "Love". The	adopted childre	n must be very happy.
4. The	woman says the children teach her _		a mom, and they all learn

something from each other.

# Part Two Vocabulary & Grammar

TASK1 Complete the following sentences with the words in the box below. Change the form if necessary.

	}	nevertheless	countdown	blame	impressive	ceremony	
1.	I really don	't want to go	there;	, I will	still go becau	ise I don't want to let	t my
	grandma do	own.					
2.	The dinner	menu includes	s a(n)	_ selectio	n of salads an	d small plates, as well	as a
	selection of	cheeses.					
3.	We got ther	e in good time	for the openir	ng	and heard	the headmaster's spee	ech.
4.	The	to midnight	is the one thir	ng that all	New Year's Ev	e parties have in comr	non.
5.	I think you'r	e the one who	is placing the		on yourself.		
TAS	K2 Comp	lete the follow	ving sentence	es with th	ne correct for	m of the given word	S.
1.	Fred won th	ne race and he	could hardly _	(	contain) his ex	citement.	
2.	The	(person) in o	our company a	re of high	quality.		
3.	There is a pi	roverb in this c	ountry which s	ays	(prevent)	is better than cure.	
4.	We specializ	ze in manufact	uring and	(sup	pply) industria	I lab products.	
5.	The staff we	ere (s	upport) of eac	h other, w	hich led to th	e success of the compa	any.
6.	Dinner was	served	(immediat	te) after t	he ceremony.	People started talkin	g to
	each other.						
	•	n't (a					
		percent of all	of the	_ (electri	c) used in the	restaurant is generate	d by
	the sun.						
			•			(order).	
10			•	Atrica's orp	hans are far _	(numerous), w	hich
	needs mor	e caring peopl	e.				

TASK3 Complete the following sentences with the phrases in the box below. Change the form if necessary.

all the way be born	with be used to	tend to in the form of			
1. The prologue (序言) to the nov	vel is written	a newspaper account.			
2. I cleaning up other people's mess.					
3. About every 4 minutes, a baby		a birth defect in this country.			
4. When I'm tired, I	make mistake:	s in my work.			
5. She travelled	from Beijing to H	lenan Province to learn more about			
ancient history of the Central C	China Plains area.				
Crammar					
Grammar					
TASK 1 Choose the best answe	er.				
1. We shouldn't talk about things	of we are	not sure.			
A. which	B. what				
C. as	D. those				
2. Is this the museumy	ou visited last mont	h?			
A. that	B. where				
C. in which	D. the one	e			
3. Is this factory we visi	ted the other day?				
A. that	B. where				
C. which	D. the one	9			
4. Is this the company	he worked ten years	ago?			
A. that	B. where				
C. which	D. the one	9			
5. The dogs hid themselves in the	e places co	ouldn't be found.			
A. that	B. where				
C. in which	D. in that				
6. The freezing point is the temporal	erature wa	iter changes into ice.			
A. at which	B. on that				
C. in which	D. of wha	t			

7. This book will show you car	n be used in other contexts.
A. how you have observed	B. what you have observed
C. that you have observed	D. how that you have observed
8. I like the second football match	was held last week.
A. which	B. who
C. that	D./
9. I'll tell you he told me last n	ight.
A. all which	B. that
C. all that	D. which
10. That tree, branches are aln	nost bare, is very old.
A. whose	B. of which
C. in which	D. on which
TASK 2 Complete each of the following	ng sentences with the proper relatives.
1. I have bought the same dress	she is wearing.
2. He won a professional speaking conte	est, made his father very happy.
3. The girl is singing an English	n song in the next room is Tom's sister.
4. We will never forget the day	we come here for the first time.
5. The reason we aim to predi	ct future conditions is mainly because coral reefs are
suffering and dying throughout the w	orld.

# Part Three Reading Comprehension

## TASK1 Choose the best answer after reading the passage.

Friends are important persons in our lives. We all need true friends. How to get along well with friends? You can follow the rules below.

#### Respect Your Friends' Privacy

Everyone has his own secrets. Respecting your friends' privacy is the most important thing. You should learn to respect others' privacy.

#### **Put Yourself in Someone's Shoes**

Everyone has his own ideas. Don't just judge others in your own point of view. Sometimes what you think is not really true. Learn to put yourself in others' shoes.

#### **Learn to Listen**

Most of the time, when a friend tells you something, it's not always in the hope that you can help him or her. Maybe he or she just wants to let you know that. Listening quietly is the best way to care about them. It is considerate of you to listen.

#### **Tolerate Each Other**

It is inevitable that people have different opinions when they face some problems. Tolerance is the key to getting along well with friends. We have to tolerate each others' little foibles and admire others' merits.

#### Be Sensitive to Others' Feelings

Sometimes we always care about talking and having fun. We don't take care of our friends' feelings. You may not know that the other person is listening to you in pain while you're making fun of them. Let yourself feel whether someone really needs your attention.

### **Be Willing to Share**

If you are a true friend, you can freely share your happy or sad emotions. This kind of friendship is especially strong and beautiful. It can be beneficial to share your feelings with someone you trust. Friends should share happiness and sadness in their relation to each other.

#### 1. What does "put yourself in others' shoes" mean?

- A. To stick to your point of view.
- B. To share your point of view.
- C. To reach an agreement.
- D. To image oneself in the situation of another person.

#### 2. How to be sensitive to friends?

- A. Share your feelings with friends.
- B. Take care of your friends' feelings.
- C. Tolerate friends' little foibles.
- D. None of the above.

#### 3. How should you do when your friends want to share secrets according to the passage?

- A. Listen and keep them to yourself.
- B. Listen and tell others about them.

- C. Share your secrets with your friends.
- D. Share and talk about them with your friends.

#### 4. Who will probably be one's best friends according to the passage?

- A. The person who sticks to his or her own opinion.
- B. The person who cares about himself or herself.
- C. The person who is willing to listen to you.
- D. The person who is always praising you.

#### 5. Which is the best title for this article?

- A. How to get on well with friends.
- B. How to make many friends.
- C. How to keep in touch with friends.
- D. How to take care of friends.

## TASK 2 Read the following passage and finish the table.

## Ways to Love Yourself

#### Learn to Forgive Yourself

If you are willing to forgive not only others, but also yourself, you can free yourself from what happened in the past. Learning to forgive yourself is an essential step in the journey of self discovery. Forgiving yourself will help you heal deep-rooted wounds. If you can learn to accept the mistakes you have made in the past, you can take an important step towards greater self-compassion.

#### Let Go of the Past and Live in the Present

It's important to let go of past mistakes. If you let the past trouble you, you will lack a lot of happiness in the present. What happened in the past will make you feel uncomfortable about yourself. The past can be a source of discontent, anger and sadness. These emotions make it harder for you to accept yourself and be sympathetic to yourself. Let go of what happened in the past and learn to live more in the moment and enjoy the beauty of the moment.

#### **Love Your Weaknesses and Imperfections**

Learn to love your weaknesses. These are the things that make you truly unique. Without them, you would simply be a perfect shell with nothing inside. No one of us is perfect. If you remind yourself of everything you hate about your body and personality, you will only put yourself down. Look at all your faults and see how

every single one adds in a positive way to your personality.

#### **Treat Yourself to Something Nice**

Life is not only about working hard to accomplish your dreams. It is also about taking yourself some time to celebrate your accomplishments. Whenever you reach an important goal in your life, reward yourself for it. Don't just check off the goal from your to-do list. Instead, treat yourself to something nice for having succeeded.

#### **Explore the World by Doing Something New**

By developing curiosity about the world you live in, you can greatly enrich your life. It will introduce new ideas and opportunities to life, which helps you to break free from limiting routines. All it takes is the willingness to learn something new and to do things a little different than you always did.

	Ways to Love Yourself
Learn to Forgive Yourself	Learning to forgive yourself is a great way to 1  Forgiving yourself will help you heal deep-rooted 2  If you can learn to accept the mistakes you've made in the past, you can take an important step towards greater 3
Let Go of the Past and Live in the Present	Living in the moment means letting go of past mistakes, because what happened in the past will make it harder for you to 4
Love Your Weaknesses and Imperfections	Everyone is imperfect in the world. We should fully accept ourselves and our past experiences. Turn your weaknesses into your personality in a 5 way.
Treat Yourself to Something Nice	Life is not just about working hard to achieve your dreams. Give yourself time to 6 your achievements.
Explore the World by Doing Something New	One important way to explore the world is to learn something 7 It will bring new ideas and opportunities into your life and help you get out of 8

TASK 3 Read the following poster and answer the questions.



### 3 Steps:

#### 1. Register

Sign up as a fundraiser to raise money for your walk. Share your fundraiser with your network and start collecting donations!

#### 2. Choose Your "Walk"

Whether you will be walking on a treadmill (跑步机), doing laps around your house or strolling around the neighbourhood, this is your opportunity to celebrate clean water!

In honour of Earth Day on April 22nd, and with financial support from P&G Children's Safe Drinking Water, H2O for Life has teamed up with Waterboys to bring you the activity Walk for Water! We hope to raise \$10,000 to support water, sanitation and hygiene education projects around the world, and we're inviting you to join us! Anytime between now and May 15th, participants will carry 6 liters of water by hand or in a backpack walking 3 miles. That's the average distance that women, boys, and girls in developing countries must walk every day just to get water.

Register by creating a personal fundraiser and asking your social circle to contribute. All donations to this campaign will be matched by our implementing partners!

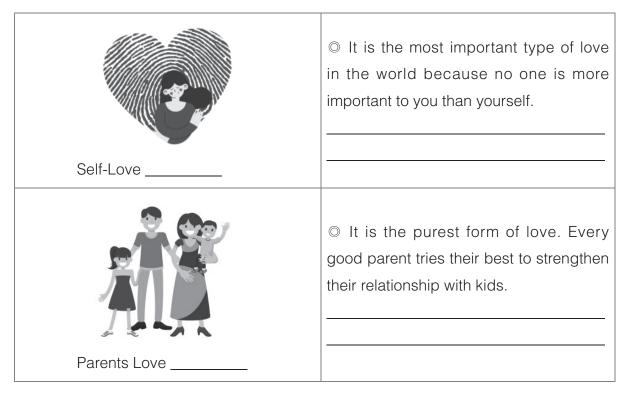


1.	What is the purpose of this activity?
2.	When is the deadline for this activity?
3.	What's the first step of this activity?
4.	Why does this event require participants to walk three miles?
5.	If you don't want to upload a photo or video to social media, what can you do?

# Part Four Translation & Writing

TASK1 In our life there are many different forms of love which you have to understand.

Translate the following sentences and understand their meanings.





Love in Friendship \_\_\_\_

Friends are those who push you in bad times and pull you in good times.



The Love Between Couples

○ It is about the willingness to accept each other, even if he or she is totally different from you. They accept each other willingly and happily without really trying to change each other.

#### TASK 2 Choose the best translation.

- A person may play multiple roles in an interpersonal relationship at the same time. Parents
  have the duty to care for their children, while friends have the duty to bring happiness and
  support to each other.
  - A. 一个人在人际关系中可能同时扮演多个角色。父母有义务关爱孩子,而朋友则有责任给对方带来幸福和支持。
  - B. 一个人在人际关系中可能同时扮演多个角色。父母和孩子都有责任给对方带来幸福和支持。
  - C. 一个人在人际关系中可能同时扮演不同角色。父母有义务关爱孩子,而朋友则有责任给对方带来幸福和支持。
- 2. The Belt and Road Initiative demonstrates China's love of being a big country and its commitment to the initiative.
  - A. "一带一路"建设体现了中国的大国力量和大国贡献。
  - B. "一带一路"建设体现了中国的大爱和大国担当。
  - C. "一带一路"建设体现了中国的大国情怀和大国决心。
- 3. The great achievements of the new era have come from the collective dedication and hard work of our Party and our people.
  - A. 新时代的伟大成就是党和人民集体奉献!
  - B. 新时代的伟大成功是人民集体奉献和共同努力获得的!

- C. 新时代的伟大成就是党和人民一道拼出来、干出来、奋斗出来的!
- 4. This country is its people; the people are the country.
  - A. 祖国代表人民, 人民就是祖国。
  - B. 人民代表祖国,人民就是乡村。
  - C. 江山就是人民, 人民就是江山。
- 5. Tell China's stories well, spread China's voice well, and present a credible, lovely and respectable image of China.
  - A. 讲中国好故事、传播中国好声音,展现中国好形象。
  - B. 讲好中国故事、传播好中国声音,展现可信、可爱、可敬的中国形象。
  - C. 讲中国故事、传播中国声音,展现可信、可爱、可敬的中国形象。

## TASK3 Translate the following paragraph into Chinese.

There are countless ways of showing patriotism. Singing the national anthem and saluting the red flag are obvious ones. Perhaps more importantly, many of the most beneficial acts of patriotism are those that both celebrate the country and make it stronger. A few of these include:

volunteering for community service.
Obeying all laws and paying taxes.
Understanding the rights and responsibilities.
Protecting environment.
Caring for women and children.

# TASK 4 Please write an English speech based on the following information given in Chinese.

爱是人类最珍贵的情感,让我们都学会表达爱、懂得爱、珍惜爱。假如你是张华,你将参加学校的英语演讲比赛。你演讲的主题是"Love Is All We Need"。请根据下面提示写一篇英语演讲稿,号召大家爱自己、爱他人。

提示:	
(1) the power	
(2) love enco	
(3) love mak	ces our life better
(4) love tead	ches us to be stronger and more optimistic
(5) in conclu	sion

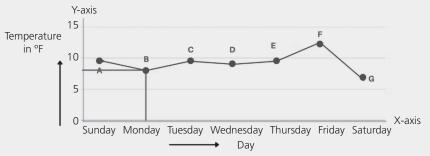
# Part Five **Learning Strategy**

## 分析英语图表技巧(一)

读懂图表很重要,因为它们能直观地呈现信息。可以说"一张图片胜过千言万语"。让 我们来看看比较常用的图形和图表,以及如何对其进行阅读和理解。

#### 1. Line Graph

折线图是最常用的图形之一。它表示两个或更多变量如何相互变化。折线图最简单的形式是说明一个特定变量如何随时间变化。

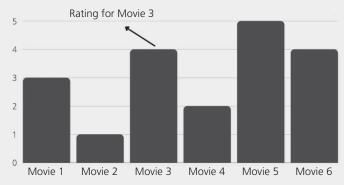


The above graph represents the average temperature of New York City from 12th Dec. 2022 to 18th Dec. 2022.

The location of a point on a line graph is determined by its corresponding values on the x-axis and y-axis. For instance, in the above line graph, point B indicates that the average temperature on Monday is 8 °F. Similarly, by looking at the data on both axes, you can interpret what a particular instance in the graph means.

## 2. Bar Graph

条形图用矩形条的高度表示两个或多个变量。条形越高,代表的值就越高。



The above graph represents the ratings for movies given by a person.

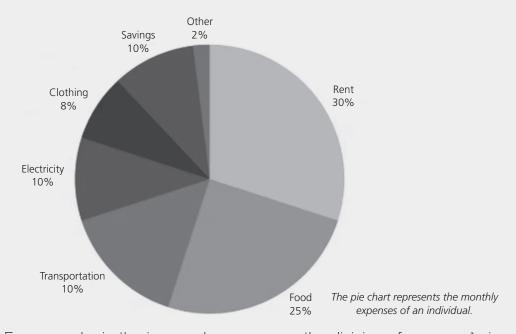
Here, we're comparing the ratings of six movies. On the x-axis, we have the movies reviewed, with the height of the rectangle boxes representing the rating each scored. On the y-axis, we have the scale for ratings—ranging from one to five stars.

This way, a bar graph allows for comparison between elements of similar categories. Note that there are multiple kinds of bar graphs. The one that we have used in the illustration above is called a vertical bar graph. Other kinds of bar graphs include:

- horizontal bar graphs
- stacked bar graphs
- grouped bar graphs

#### 3. Pie Charts

饼状图是一种被切成多个部分的圆形图。每一部分都代表了对应项目的比例。饼状图非 常常见,也很容易解释。



For example, in the image above, we see the division of a person's income illustrated as portions of the entire pie. This gives us a clear idea of how much money that person spends on a certain thing.

# 学生学业水平评价

	院系:	专业:	学号:	姓名:	
--	-----	-----	-----	-----	--

考核内容	自我评价	学生互评	教师评价
听力理解	* * * * *	* * * * *	* * * * * *
词汇运用	* * * * *	***	***
语法运用	* * * * *	* * * * *	* * * * *
阅读理解	* * * * * *	* * * * *	* * * * *
翻译练习	* * * * *	* * * * *	* * * * *
应用写作	* * * * *	* * * * *	* * * * *
平时学习表现	* * * * *	* * * * *	* * * * *



Where there is great love, there are great miracles.

哪里有真爱存在, 哪里就有奇迹。

