

高等职业教育新标准教材

# 新思 高职英语 ①

基础模块 第1册

## 学生评价手册

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随着经济全球化和我国产业结构的调整, 各行各业对高素质技术技能人才的需求逐年攀升。高等职业教育作为培育高素质技术技能人才的重要途径, 在推进教育强国与人力资源强国的伟大进程中起着重要作用。

党中央、国务院高度重视发展现代职业教育, 党的二十大报告指出, “教育、科技、人才是全面建设社会主义现代化国家的基础性、战略性支撑”, “坚持以人民为中心发展教育, 加快建设高质量教育体系, 发展素质教育, 促进教育公平”, “统筹职业教育、高等教育、继续教育协同创新, 推进职普融通、产教融合、科教融汇, 优化职业教育类型定位”。

在这种背景下, 我们依据教育部颁布的《高等职业教育专科英语课程标准(2021年版)》(简称“新课标”), 组织职业教育英语教学领域的知名专家、学科带头人、骨干教师等, 根据高等职业教育的人才培养目标, 参考高等职业教育各专业人才培养方案, 基于社会对人才的需求, 精心研发了《新思高职英语》系列教材。

本书为《新思高职英语 基础模块(第1册)》的配套学生评价手册, 包括八个单元, 分别为 College Life、Shopping Online、Festivals、Travelling、Internet Security、Green Development、Volunteer Activities、Advanced Technology, 集测评方法、测评要求、练习及学习策略于一体, 每单元穿插设置五个板块。

### Part One Listening Comprehension (听力理解)

听力材料结合学生用书的单元主题, 兼顾涉外职场应用, 从情境入手, 由易到难、循序渐进; 题型设计融合了英语职业技能等级考试及高等学校英语应用能力考试, 全面提升学生听力理解能力。

### Part Two Vocabulary & Grammar (词汇和语法运用)

词汇运用基于新课标的词汇要求, 并结合主教材出现的重点单词进行设置, 有助于提高学生的语言水平。语法运用与主教材语法部分的知识点一致, 从多方面、多角度拓展语法练习, 帮助学生更加全面、深入、透彻地理解语法知识。

### Part Three Reading Comprehension (阅读理解)

阅读理解部分的素材对接主教材的单元主题, 选材难易适中, 具有科学性、时代感和职业性。阅读题目的设计包括选择题、表格题、提取信息等, 通过多种形式的练习, 全面提高学生的阅读理解能力。

### Part Four Translation & Writing (翻译和写作)

翻译语料对接单元主题, 新颖、实用。写作注重实用性, 突出篇章结构、段落衔接、内容逻辑与语言表达方面的训练, 引导学生思考并阐述观点。

## Part Five Learning Strategy (学习策略)

根据高职学生需要, 该部分提供了相关学习方法及策略, 如听力技巧、记忆单词技巧、阅读策略等, 培养学生的英语自主学习能力。

本书每个单元后设计了学生学业水平评价表, 帮助学生复盘单元学习过程, 并能根据自己的表现做自我评定, 以加强对自我的督促和鞭策。

本系列教材由凌双英(安徽国际商务职业学院)担任总主编, 由王勃然(东北大学)担任主审。本书由翟轶璠(辽宁经济职业技术学院)、赵万慧(天津中德应用技术大学)担任主编, 由王晓菊(辽宁经济职业技术学院)、赵丹(辽宁经济职业技术学院)、靳君(辽宁经济职业技术学院)担任副主编。具体分工如下: 凌双英负责总体策划及统稿, 王勃然负责内容审定, 翟轶璠编写全书 8 个单元及样章, 赵万慧负责文字校对审核工作, 王晓菊、赵丹、靳君负责资料的收集和整理工作。

《新思高职英语》编委会



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# Unit 1

## College Life

### Part One *Listening Comprehension*



Ann, a freshman of a vocational college, is talking with her tutor Mr. Lin. Listen to the conversation and finish the following tasks.

**TASK 1** Listen to the conversation and choose the best answer to each of the following questions.

1. Why does Ann join the English society?
  - A. Because her friends join the English society.
  - B. Because she wants to make friends.
  - C. Because she likes English best.
  - D. Because she thinks English is useful.
2. How does Ann plan to do when she graduates from the college?
  - A. She wants to be an English teacher.
  - B. She wants to do a job with lots of free time.
  - C. She wants to do a job with high salary.
  - D. She wants to go on studying.

**TASK 2** Listen again and fill in the blanks with a word or a short phrase (in no more than three words).

1. How do you like your \_\_\_\_\_?
2. I have a \_\_\_\_\_ with my classmates.



3. I \_\_\_\_\_ the first prize in an English debate contest.

4. I want to \_\_\_\_\_ my studies if possible.

## Part Two Vocabulary & Grammar

### Vocabulary

**TASK 1** Complete the following sentences with the words in the box below. Change the form if necessary.

management    schedule    objective    categorize    deadline

1. The company has been forced to adjust its production \_\_\_\_\_.
2. We must set realistic \_\_\_\_\_ for ourselves. Goals are meaningless if they are out of reach.
3. The direct cause of the company's success is proper \_\_\_\_\_.
4. The \_\_\_\_\_ for applications is next Monday.
5. Participants were \_\_\_\_\_ according to their experience.

**TASK 2** Complete the following sentences with the correct form of the given words.

1. What \_\_\_\_\_ (recreation) facilities do you have?
2. More than one million people have been \_\_\_\_\_ (affect) by the flood.
3. How do you motivate people to work hard and \_\_\_\_\_ (efficient)?
4. It causes lots of \_\_\_\_\_ (distract) to drivers and creates a safety hazard.
5. They have set a regular time for \_\_\_\_\_ (vocation) study.
6. This invention increased the level of \_\_\_\_\_ (product).
7. It is indeed a remarkable \_\_\_\_\_ (achieve).
8. Suzy \_\_\_\_\_ (obtain) 40% of the vote at yesterday's meeting.
9. All the people in the room remained \_\_\_\_\_ (silence).
10. Leaders seemed to expect \_\_\_\_\_ (measure) progress.

**TASK 3** Complete the following sentences with the phrases in the box below.  
Change the form if necessary.

in addition to      find out      result in      for instance      be based on

1. What would you do, \_\_\_\_\_, if you lost your mobile phone?
2. He'll do his best to \_\_\_\_\_ the truth.
3. This event \_\_\_\_\_ overpriced products, which affected the interests of consumers.
4. What should promotion \_\_\_\_\_?
5. \_\_\_\_\_ giving me some advice, my dad gave me some money.

## Grammar

**TASK 1** Choose the best answer.

- My mobile phone \_\_\_\_\_.  
—Don't worry. Let's go to the Lost & Found.  
A. has found  
B. is broken  
C. is lost  
D. is over there
- How often \_\_\_\_\_ your school sports meeting \_\_\_\_\_?  
—Once a year.  
A. did; hold  
B. does; hold  
C. is; held  
D. was; hold
- I have never been to Shanghai before, but I \_\_\_\_\_ there this summer.  
A. had been  
B. am going  
C. go  
D. went
- They \_\_\_\_\_ in the same company, and they go to the company together every day.  
A. work  
B. works  
C. was working  
D. had worked
- Please wait for a while. She \_\_\_\_\_ back in a minute.  
A. is  
B. is going to  
C. will be  
D. will



why all college freshmen could use some great advice on how to get ready for what's to come.

### **Join Student Clubs**

You definitely want to join all of the clubs that draw your attention. By becoming members, college freshmen get to meet plenty of other students and learn a lot of new things. This will take a portion of your time, but it's worth it. Most colleges offer numerous possibilities when it comes to sports activities, clubs, and other extracurricular activities. College is not all about studying.

### **Learn How to Manage Your Time**

Time is money! You will realize that once you get to college. College freshmen have trouble managing their time and having some extra minutes for themselves. You have to make sure that you know how to properly use all of the free hours that you have. Use your phone or a calendar to write down all of the activities you have outside of classes. Another great idea is to buy a planner before you head to college.

### **Become Friends with Your Roommates**

The thing is that you will have to spend a lot of time with your roommates. So, you really have to try and become friends. Always have a friendly relationship and avoid starting fights. There are so many types of people, but not all of them will get along with you perfectly. Treating people with respect and care. A lot of students become best friends for life with their college roommates.

#### **1. What does "freshmen" in Paragraph 1 mean?**

- A. Freshmen are students who are in their first year at university or college.
- B. Freshmen are students who are in their second year at university or college.
- C. Freshmen are students who are in their third year at university or college.
- D. Freshmen are students who are in their fourth year at university or college.

#### **2. What are the benefits of becoming members of student clubs?**

- A. Get to meet plenty of other students.
- B. Learn a lot of new things.
- C. Enrich the college life.
- D. All above.

3. How to manage the time effectively according to the passage?

- A. By using a phone, a calendar or a planner to write down the activities.
- B. By taking part in as many extracurricular activities as possible.
- C. By learning more and more things.
- D. By making more and more friends.

4. Who will probably be one's best friends for life according to the passage?

- A. College classmates.
- B. College roommates.
- C. Teachers.
- D. Neighbours.

5. Which is the best title for this passage?

- A. Things College Teachers Need to Know
- B. Things Office Clerks Need to Know
- C. Things College Students Need to Know
- D. Things College Freshmen Need to Know

**TASK 2** Read the following passage and finish the table.

Being able to communicate effectively is one of the most important skills to learn. Communication itself is defined as transferring information to produce greater understanding. Here are some tips to improve your communication ability.

To become a good communicator, it is important to be a good listener. It is important to practice active listening—pay close attention to what others are saying and don't make judgment. Make sure that you wait until the conversation is over before making your assessment.

Convey your message in as few words as possible. Do not use filler words and go straight to the point. Rambling will make the listener be distracted or be unsure of what you are talking about. Avoid speaking excessively and do not use words that may confuse the audience.

It is important to practice good body language, use eye contact, utilize hand gestures, and watch the tone of the voice when communicating with others. A relaxed body stance with a friendly tone will aid in making you look approachable to others. Eye contact is important in communication—look the person in the eye to indicate that you are focused on the conversation. But make sure not to stare at the

person, which can make him or her uncomfortable.

Be confident in what you say and in your communication interactions with others. Being confident can be as easy as maintaining eye contact, maintaining a relaxed body stance, and talking with concision. Try not to make statements sound like questions and avoid trying to sound aggressive or demeaning.

Respecting what others have to say and acknowledging them is an important aspect of communication. Being respectful can be as simple as paying attention to what others have to say without interrupting them. By respecting others, the other person will feel appreciated.

How to Improve Your Communication Skills		
Tips	Do's	Don'ts
1. _____	To be a good listener. Practice active listening.	Don't make judgment when others are saying.
Conciseness	Convey your message in as few words as possible.	Do not use filler words. Avoid 2. _____ and do not use words that may confuse the audience.
3. _____	Practice good body language, use eye contact, utilize hand gestures, and watch the tone of the voice.	Do not stare at the person as it can make him or her uncomfortable.
4. _____	Be confident.	Try not to make statements sound like questions and avoid trying to sound 5. _____.
Respect	Being respectful. Pay attention to what others have to say.	Do not interrupt others.

**TASK 3** Read the following poster and answer the questions.

A poster for a virtual conference. At the top, a grey downward-pointing arrow contains the text 'FREE ONLINE CONFERENCE MAY 5'. Below this, the word 'CELEBRATING' is centered. In the middle, a large '10' is followed by a grey wavy banner containing the word 'YEARS'. Below the banner, the title 'VIRTUAL INTERNATIONAL DAY OF THE MIDWIFE' is centered. This is followed by a list of speakers, each with their name in bold and their title below it. At the bottom, a grey horizontal bar contains the text 'LEARN INSPIRE CONNECT' and the website 'WWW.VIDM.ORG'.

**FREE  
ONLINE  
CONFERENCE  
MAY 5**

**CELEBRATING**

**10 YEARS**

**VIRTUAL  
INTERNATIONAL DAY  
OF THE MIDWIFE**

**Sarah Stewart**  
Founder, VIDM E-Conference

**Franka Cadee**  
President, International Confederation of Midwives

**Karen Guilliland**  
CEO, New Zealand College of Midwives

**Susan Stone**  
President Elect, American College of Nurse-Midwives

**Jemima Dennis-Antwi**  
President, Ghana College of Nurses and Midwives

**LEARN INSPIRE CONNECT  
WWW.VIDM.ORG**

1. What is the theme of this conference?

\_\_\_\_\_

2. Is this an online conference?

\_\_\_\_\_

3. When will the conference be held?

\_\_\_\_\_

4. Who is the founder of VIDM E-Conference?

\_\_\_\_\_

5. How much does it cost to attend this conference?

\_\_\_\_\_

## Part Four Translation & Writing

**TASK 1** As a college student, which activities are you interested in? Translate and tick your favourite activity.



Part-time Jobs \_\_\_\_\_



- ☐ office work \_\_\_\_\_
- ☐ sales staff work \_\_\_\_\_
- ☐ working as a tourist guide \_\_\_\_\_
- ☐ translator intern \_\_\_\_\_
- ☐ typist work \_\_\_\_\_
- ☐ being a waiter/waitress \_\_\_\_\_



Physical Activities \_\_\_\_\_

- ☐ basketball \_\_\_\_\_
- ☐ football \_\_\_\_\_
- ☐ volleyball \_\_\_\_\_
- ☐ badminton \_\_\_\_\_
- ☐ tennis \_\_\_\_\_
- ☐ table tennis \_\_\_\_\_



 <p>Recreational Activities _____</p>	<p> <input type="radio"/> painting _____  <input type="radio"/> photography _____  <input type="radio"/> crafts _____  <input type="radio"/> going cycling _____  <input type="radio"/> singing _____  <input type="radio"/> dancing _____                 </p>
 <p>Academic Activities _____</p>	<p> <input type="radio"/> conference _____  <input type="radio"/> symposium _____  <input type="radio"/> convention _____  <input type="radio"/> forum _____  <input type="radio"/> seminar _____  <input type="radio"/> workshop _____                 </p>

**TASK 2** Choose the best translation.

1. Good time management enables you to work smarter, not harder.

- A. 良好的时间管理能让你更加智慧地工作，而不是更加艰难。
- B. 良好的时间规划能让你更加有序地工作，而不是更加艰难。
- C. 良好的时间安排能让你更加高效地生活，而不是更加艰难。

2. Appropriate schedule is essential to effective time management.

- A. 合适的资金投入对于时间管理至关重要。
- B. 合适的职业规划对于人力资源管理至关重要。
- C. 合适的日程安排对于有效的时间管理至关重要。

3. Make sure that which tasks are flexible and which are fixed.

- A. 要明确哪些规划是灵活的，哪些是需要修整的。
- B. 要明确哪些投资是必要的，哪些是不必要的。
- C. 要明确哪些任务是灵活的，哪些是固定的。

4. Scheduling some time to relax will improve the efficiency.

- A. 安排放松的时间会提高效率。
- B. 安排工作的时间会提高效益。
- C. 安排学习的时间会提高技能。



**TASK 4** Please design a poster based on the following information given in Chinese.

为了创造良好的学习环境，营造良好的班级氛围，请为你的班级设计一个教室规则海报，主要内容包含以下要点。

1. 尊敬老师，尊重同学。
2. 举手发言，提升自信。
3. 遵守校规，遵守课堂纪律。

## *Classroom Rules*

RESPECT \_\_\_\_\_

RAISE \_\_\_\_\_

FOLLOW \_\_\_\_\_



Part Five Learning Strategy

如何提高英语发音能力

英语发音很重要。一般来说，可以按照以下步骤提高英语发音能力。

1. 观察和模仿母语为英语的人

要想练出流利的口语，第一关不是说，而是听。你听得越多，越容易记住并模仿母语人士的发音。平时，你可以通过听英文歌、看英语节目、看英语电影等方式进行听力练习。

2. 写下发音问题

在笔记本上记录遇到的任何英语发音问题。比如，记下陌生单词的音标，划掉已经掌握的单词。

3. 掌握英语的发音技巧

掌握英语中长元音、短元音、辅音等的发音技巧，并学会连读、重读，做好标记。在句子中反复练习，直到可以轻松发音。

4. 录音

录下自己的声音，可以是一段话，也可以是一篇文章，然后重放录音，并将自己的发音与母语人士的发音进行比较，注意差异并改正。

5. 勤加练习

可以在合适的环境与同学一起练习。说得越多，就会越熟练。

美式英语和英式英语不同用词

汉语意思	美式英语	英式英语
公寓	apartment	flat
剧院	theater	theatre
炸薯条	(french) fries	chips
软运动鞋	sneakers/tennis shoes	trainers
针织套衫	sweater	jumper
药店	drugstore	chemist's
足球	soccer	football
饼干	cookie	biscuit

学生学业水平评价

院系：\_\_\_\_\_ 专业：\_\_\_\_\_ 学号：\_\_\_\_\_ 姓名：\_\_\_\_\_

考核内容	自我评价	学生互评	教师评价
听力理解	☆☆☆☆☆	☆☆☆☆☆	☆☆☆☆☆
词汇运用	☆☆☆☆☆	☆☆☆☆☆	☆☆☆☆☆
语法运用	☆☆☆☆☆	☆☆☆☆☆	☆☆☆☆☆
阅读理解	☆☆☆☆☆	☆☆☆☆☆	☆☆☆☆☆
翻译练习	☆☆☆☆☆	☆☆☆☆☆	☆☆☆☆☆
应用写作	☆☆☆☆☆	☆☆☆☆☆	☆☆☆☆☆
平时学习表现	☆☆☆☆☆	☆☆☆☆☆	☆☆☆☆☆



The future of the nation lies in the youth.  
The hope of the country lies in the youth.

民族的未来在青年。  
国家的希望在青年。

